

KAEP Core 12 Pedagogies

High Expectations:

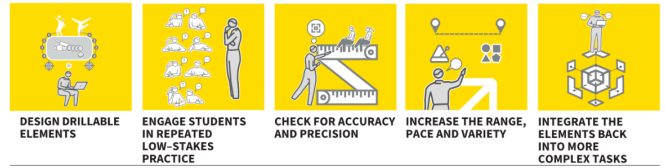
Meet and Greet - Have one foot in and one foot out of your classroom door, ensuring there is a positive start to your lesson.

One Voice- Explicitly use the phrase “One Voice” to ensure that one voice is being heard at that moment within the lesson.

Track the Speaker - Explicitly use the phrase “track the speaker” to ensure students' eyes and attention is focused on who is speaking in the lesson.

Classcharts - Praise is so important when building relationships, confidence and a love of learning.

Choral Response - I say, you say.



Pre-teaching vocabulary ensures the students can say it before confidently reading or compiling a set task.

Deliberate Vocabulary Instruction - Volume 1 Page 72



Knowledge Recall Starter - Volume 3 Page 128

Use a knowledge recall starter activity to get students settled to learning quickly and recalling prior knowledge.

Cold Calling Volume 1 Page 90



Live Modelling, using a visualiser where appropriate Volume 1 Page 78

Use your visualiser to model tasks or model students' work. This will allow you to give clear instructions or feedback to the whole class.

Think, Pair, Share Volume 1 Page 92



Show me Boards Volume 1 Page 94



Say it Again Better Volume 1 Page 98



No Opt Out Volume 2 Page 98



Hunting not Fishing Volume 2 Page 42

When walking around the room, whilst students are working, make sure you have a clear focus. What are you hunting for? What does success look like?

Silent Solo Volume 2 Page 44

Setting students to work independently, in silence, on a task which they are fully prepared to complete. Silence means silence.