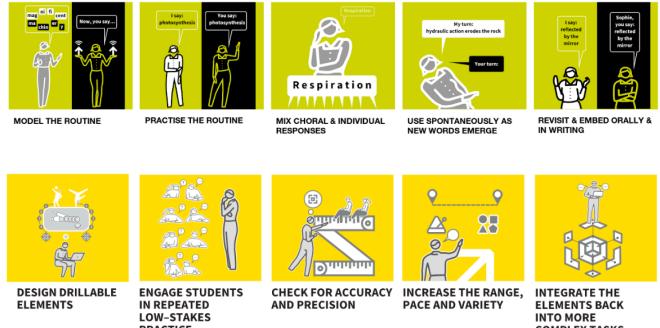
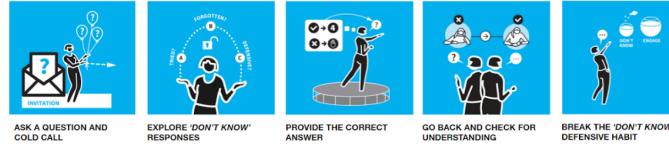


KAEP Core 12 Pedagogies

<p>High Expectations:</p> <p>Meet and Greet - Have one foot in and one foot out of your classroom door, ensuring there is a positive start to your lesson.</p> <p>One Voice - Explicitly use the phrase "One Voice" to ensure that one voice is being heard at that moment within the lesson.</p> <p>Track the Speaker - Explicitly use the phrase "track the speaker" to ensure students' eyes and attention is focused on who is speaking in the lesson.</p> <p>Classcharts - Praise is so important when building relationships, confidence and a love of learning.</p>	<p>Choral Response - I say, you say,</p>  <p>Pre-teaching vocabulary ensures the students can say it before confidently reading or compiling a set task.</p>
<p>Deliberate Vocabulary Instruction - Volume 1 Page 72</p> 	<p>Knowledge Recall Starter - Volume 3 Page 128</p> <p>Use a knowledge recall starter activity to get students settled to learning quickly and recalling prior knowledge.</p>
<p>Cold Calling Volume 1 Page 90</p> 	<p>Live Modelling, using a visualiser where appropriate Volume 1 Page 78</p> <p>Use your visualiser to model tasks or model students' work. This will allow you to give clear instructions or feedback to the whole class.</p>
<p>Think, Pair, Share Volume 1 Page 92</p> 	<p>Show me Boards Volume 1 Page 94</p> 
<p>Say it Again Better Volume 1 Page 98</p> 	<p>No Opt Out Volume 2 Page 98</p> 
<p>Hunting not Fishing Volume 2 Page 42</p> <p>When walking around the room, whilst students are working, make sure you have a clear focus. What are you hunting for? What does success look like?</p>	<p>Silent Solo Volume 2 Page 44</p> <p>Setting students to work independently, in silence, on a task which they are fully prepared to complete. Silence means silence.</p>