



SMSC Provision In Humanities @KAEP

Subjects: Religious Studies, History, Geography (Years 7–11)

Intent

The curriculum is designed to ensure that all students develop strong **Spiritual, Moral, Social and Cultural (SMSC)** understanding through meaningful engagement with **belief, ethics, society, history, place and global issues**. SMSC is embedded explicitly and implicitly across Religious Studies, History and Geography, enabling pupils to become **reflective, informed, tolerant and responsible citizens**.

Implementation

Spiritual Development

Students are encouraged to reflect on meaning, belief, identity and humanity's relationship with the world through:

- Religious beliefs and practices (Christianity, Paganism, Hinduism, Judaism, Islam, Buddhism).
- Philosophical enquiry and ethical reflection.
- Awe and wonder at physical geography, ecosystems, natural hazards and climate systems.
- Reflection on human experience in history (war, persecution, progress, resilience).

Moral Development

Pupils develop moral reasoning and ethical judgement through:

- Study of justice, equality and human rights (Apartheid, Holocaust, Civil Rights, Death Penalty).
- Ethical leadership and protest (MLK, Gandhi, Tutu).

- Evaluation of power, authority and responsibility (Empire, dictatorship, monarchy).
- Environmental ethics, sustainability and climate change.

Social Development

The curriculum promotes social responsibility and understanding by:

- Exploring how societies function and change over time.
- Understanding inequality, class, gender and social reform.
- Examining community responses to conflict, urbanisation and development.
- Encouraging respectful discussion, debate and collaborative learning.

Cultural Development

Students gain a strong appreciation of cultural diversity and heritage through:

- Study of global religions, cultures and traditions.
- Historical understanding of Britain's relationship with the wider world.
- Case studies from Africa, the Middle East, South America, Asia and Europe.
- Challenging stereotypes and promoting tolerance and respect.

Impact

As a result of this provision, students:

- Demonstrate **respect for different beliefs, cultures and viewpoints**.
- Engage thoughtfully with **ethical and moral issues**.
- Develop strong **historical and geographical awareness** of the modern world.
- Show confidence in discussion, evaluation and reflection.
- Are well prepared for **life in modern Britain** and active citizenship.

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- ✓ SMSC is **planned, progressive and embedded** across the curriculum
 - ✓ Clear links to **British Values**: democracy, rule of law, liberty, mutual respect
 - ✓ Curriculum promotes **tolerance, diversity and inclusion**
 - ✓ Strong evidence through **curriculum content, pupil voice and outcomes**
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