

Social Sciences

Programme of Study: 2025-26

A-Level Psychology (AQA)

Psychology is the 'scientific study of the mind and behavior'. Pupils often choose Psychology at A Level to get a better understanding of human behaviour and mental processes. The range of topics studied over the two years allows pupils to gain an insight into people's motivations and perceptions.

Assessment is by 3 exams at the end of Year 13. All papers include a mixture of multiple choice questions, short answers and essay based questions. Each paper is 2 hours.

Paper 1: Introductory Topics in Sociology

Paper 2: Psychology in Context

Paper 3: Issues and Options

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Year 12</u> <u>Teacher 1</u>	Introduction/ Approaches	Approaches/ PPEs Social Influence/	Social Influence/ Attachment	Attachment	Psychopathology	Option 3 - Aggression (Yr 13 topic)
<u>Year 12</u> <u>Teacher 2</u>	Introduction/ Baseline test/ Research Methods	Memory/PPEs	Memory/ Biopsychology	Biopsychology (including Yr 13 content)	Psychopathology	Issues and Debates (Yr 13 topic)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Year 13</u> <u>Teacher 1</u>	Option 3 - Aggression/ Option 1 - Gender	Option 1 - Gender/ PPEs	Option 2 - Schizophrenia	Revision/ PPEs	Revision	Study Leave
<u>Year 13</u> <u>Teacher 2</u>	Issues and Debates/ Research Methods	Research Methods/ PPEs	Option 2 - Schizophrenia	Revision/ PPEs	Revision	Study Leave

A-Level Sociology (AQA)

Sociology supports the pupils' understanding of social and cultural issues. It aims to give the sixth formers many transferable skills, in particular focused analytical skills and skills suitable for use in business. Sociology looks at the institutions and forces which shape society. We study the relevance of social hierarchies and social power in everyday life.

Assessment is by 3 exams at the end of Year 13.

Paper 1 Education with Theory and Methods: 2 hour written exam

Paper 2 Topics in Sociology: 2 hour written exam

Paper 3 Crime and Deviance with Theory and Methods: 2 hour written exam

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Year 12 Teacher 1</u>	<u>Paper 1 Education with Research Methods</u> Topic 1 Class differences in achievement- External factors Topic 2- Class differences in achievement- Internal Factors	<u>Paper 1 Education with Research Methods</u> Topic 3- Ethnic differences in achievement Topic 4- Gender differences in education	<u>Paper 1 Education with Research Methods</u> Topic 5- The role of education in Society Topic 6- Educational Policies and equality	<u>Paper 1 Research Methods</u> Topic 1- Choosing a research methods Topic 2- Education: the research context Topic 3- Experiments	<u>Paper 1 Research Methods</u> Topic 4- Questionnaires Topic 5- Interviews Topic 6- Participant Observations Topic 7 - Secondary Sources	
<u>Year 12 Teacher 2</u>	<u>Paper 3 Crime and Deviance</u>	<u>Paper 3 Crime and Deviance</u>	<u>Paper 3 Crime and Deviance</u>	<u>Paper 3 Theory and Methods</u>	<u>Paper 3 Theory and Methods</u>	<u>Paper 3 Theory and Methods</u>

	<p>Topic 1 - Functionalist, strain and subcultural theories</p> <p>Topic 2 - Interactionism and labelling theory</p> <p>Topic 3 - Class, power and crime</p>	<p>Topic 4 - Realist theories of crime</p> <p>Topic 5 - Gender, crime and justice</p> <p>Topic 6 - Ethnicity, crime and justice</p>	<p>Topic 7 - Crime and the media</p> <p>Topic 8 - Globalisation, green crime, human rights and state crime</p> <p>Topic 9 - Control, punishment and victims</p>	<p>Topic 1- Quantitative Research Methods</p> <p>Topic 2- Qualitative Research methods</p> <p>Topic 3- Sociology research methods</p>	<p>Topic 4- Objectivity and Values</p> <p>Topic 5- Functionalism</p> <p>Topic 6- Marxism</p>	<p>Topic 7- Feminist Theories</p> <p>Topic 8- Action Theories</p> <p>Topic 9- Globalisation. Modernity and postmodernity</p> <p>Topic 10- Sociology and Social Policy</p>
--	--	---	---	---	--	---

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Year 13 Teacher 1</u>	<p><u>Paper 2 Topics in Sociology:</u></p> <p>Families and Households</p> <p>Topic 1- Couples</p> <p>Topic 2- Childhood</p> <p>Topic 3- Theories of the Family</p> <p>Topic 4- Demography</p>	<p><u>Paper 2 Topics in Sociology:</u></p> <p>Families and Households</p> <p>Topic 5- Changing family patterns</p> <p>Topic 6- Family Diversity</p> <p>Topic 7- Families and Social Policy</p>	<p><u>Revision</u></p> <p>From Term 3 onwards we plan to revisit Paper 1 and Paper 3</p>	<p><u>Revision</u></p> <p>From Term 3 onwards we plan to revisit Paper 1 and Paper 3</p>	<p><u>Revision</u></p> <p>Revisit paper 2</p>	<p><u>Exam</u></p>

<u>Year 13</u> <u>Teacher 2</u>	<u>Paper 2 Topics in Sociology:</u> Beliefs Topic 1 - Theories of religion Topic 2 - Religion and social change Topic 3 - Secularisation	<u>Paper 2 Topics in Sociology:</u> Beliefs Topic 4 - Religion, renewal and choice Topic 5 - Religion in a global context Topic 6 - Organisations, movements and members Topic 7 - Ideology and science	<u>Revision</u> From Term 3 onwards we plan to revisit Paper 1 and Paper 3	<u>Revision</u> From Term 3 onwards we plan to revisit Paper 1 and Paper 3	<u>Revision</u> Revisit paper 2	<u>Revision</u>

Level 3 BTEC Criminology (WJEC)

Criminology focuses on the changing awareness of crime and criminological theories- looking at how different crimes are portrayed in the media and attempts to explain criminal behaviour.

In Year 13 pupils move on to look at the legal system in more depth. We look at how crimes are punished and what happens within a courtroom. Criminology is an exciting topic combining psychological and social aspects of criminals. Students will develop analytical skills alongside gaining greater confidence in both research and presentation techniques.

There are four modules- two examinations and two controlled assessments.

Year 12- Unit 1 Controlled Assessment and Unit 2 Examination

Year 13- Unit 3 Controlled Assessment and Unit 4 Examination

Each module is equally weighted at 25%.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Year 12</u> <u>Teacher 1</u>	Unit 1- Changing Awareness of Crime Learning Outcome 1- Understand how crime reporting affects the public perception of criminality	Unit 1- Changing Awareness of Crime Learning Outcome 2- Understand how campaigns are used to elicit change	Unit 1- Changing Awareness of Crime Learning Outcome 3- Plan campaign for change relating to crime	Pupils complete Unit 1 Controlled Assessment		

<u>Year 12</u> <u>Teacher 2</u>	Unit 2- Criminological Theories Learning Outcome 1- Understand Social construction of criminality	Unit 2- Criminological Theories Learning Outcome 2- Know Theories of Criminality	Unit 2- Criminological Theories Learning Outcome 3- Understand causes of Criminality	Unit 2- Criminological Theories Learning Outcome 4- Understand causes of policy change		
--	--	---	--	--	--	--

<u>Year 13</u> <u>Teacher 1</u>	Unit 3- Crime Scene to Courtroom Learning Outcome 1- Understand the process of criminal investigations	Unit 3- Crime Scene to Courtroom Learning Outcome 2- Understand the process for prosecution of suspects Learning Outcome 3- Be able to review criminal cases	Pupils Complete Unit 3 Controlled Assessment			
--	---	--	---	--	--	--

<u>Year 13</u> <u>Teacher 2</u>	Unit 4- Crime and Punishment Learning Outcome 1- Understand the criminal justice system	Unit 4- Crime and Punishment Learning Outcome 2- Understand the role of punishment in a criminal justice system	Unit 4- Crime and Punishment Learning Outcome 3- Understand measures used in social control	Revision		
--	--	--	---	----------	--	--

Textbooks to support study-

