



King's Academy
Easthampstead Park

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education if local restrictions require pupils to remain at home.

The Remote Curriculum: what is taught to pupils at home?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate to do so. However, we have needed to make some adaptations in some subjects. For example, for Core PE lessons, a programme of fitness challenges will be set for students to complete on Google Classroom, rather than online lessons being live. The Design Technology curriculum will also be adapted as students learning from home do not have access to specialist facilities.
- Pupils will have online lessons following their normal school timetable. This equates to 5 hours and 20 mins of learning per day (1x 30 min PREP time, 4x 70 min lessons, 1x 10 min registration.) The online lesson timetable will also be published on the Remote Learning page of our school website.

Accessing Remote Education:

- Most lessons will be delivered live using Google Classroom and GoogleMeet for which every child has an account. Where lessons are not delivered live, they will be pre-recorded or work set on Google Classroom. For Core PE lessons, a programme of fitness challenges will be set. Using GoogleMeet requires a device (phone, tablet, laptop, PC or games console) which has internet access.
- All students across all Key Stages will be taught live lessons by their classroom teachers or in some cases another teacher from the same department, in line with the planned curriculum. There is a protocol in place to ensure children where appropriate can participate in the lesson and ask questions if unsure. Typically this is the chat function in GoogleMeet.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where needed, students have been given access to a laptop/Chromebook so that they can have access. If you have any questions about this, please contact admin@epschool.org.
- If pupils remain unable to access online provision, as a last resort, the school will provide paper based work. This will enable pupils to access information and complete a range of curriculum activities. This paper based work will be collected by the teachers for marking when it is advised that it is safe to do so.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching – live lessons are recorded to enable access at different times if required.
- Online learning apps to support students with recalling and practicing knowledge - Bedrock for English, Kay Science, SparxMaths, GCSEPod.
- Independent challenge tasks set by staff with a clear success criteria and hand in date.
- Paper based work tailored to the needs of the individual child.

Additional Support for Pupils with Particular Needs:

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Access to onsite learning for all those with an EHCP.
- Regular calls from a member of the Student Support Team, including video calls if this is supported by parents and carers.
- Access to a laptop if this is required
- Bespoke support through setting differentiated tasks in online lessons.
- Remote access for parents to sign post support services.

Engagement and Feedback:

- All pupils are expected to engage daily with remote education, participating fully in all of their timetabled lessons.
- Pupil engagement with learning will be tracked through a.) attendance registers and b.) check ins - and if appropriate completed assignments on Google Classroom.
- Engagement will be reviewed by the Senior Leadership Team on a weekly basis and levels of engagement recorded.
- Assignments should be completed either by creating a response directly on the device e.g. using Google Docs, or by working on paper, photographing and uploading the evidence.
- Limited engagement with learning will be flagged to parents using the failure to access online learning icons in classcharts. Lack of engagement may result in a phone call to the parents to ascertain if further support is required. Parents are asked to contact the school if concerned so their child is aware they share the same expectations as the school and we can agree upon a solution.
- If a child is not behaving appropriately in an online lesson they will be removed and parents informed. If this were to repeat itself then pupils will face daily bans from live lessons and will be set work online to complete independently. Virtual meetings with parents will be set up to plan for the return to live lessons. The school has shared with pupils the learning expectations and processes for accessing live lessons. As always, the teacher is in charge.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically using Google Forms may be used by teaching staff. Our approach to feeding back on pupil work is as follows:

- Pupils will receive verbal feedback during live lessons and can participate in the chat if asked to by teachers.
- Teachers will provide whole class feedback, based on pupils responses to written tasks and quizzes set using Google Forms. This may be after a series of lessons on a topic to check what students can recall.
- Work uploaded to the assignments section of Google Classroom will be commented on by class teachers in-line with each department's normal feedback policy. This typically will be whole class feedback on common misconceptions made by students.
- Where work is excellent, or students have participated well, students will receive positive ClassCharts points.

Remote Education for Self-Isolating Pupils:

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Pupils who are away from school for a limited period of time, due to self-isolation or a positive test result, should access their lessons via Google Classroom each day. Lessons will be set according to the child's normal school timetable, allowing the child to access their full curriculum. Wherever possible, the lessons will feature pre-recorded teacher instruction. There may be times for certain subjects that this is more challenging but our pupils will always have access to high quality lessons produced by their expert teachers.