

KAEP Academy Improvement Plan 2025–26 (Summary)

Vision

To ensure every student achieves outcomes enabling **opportunity and success on a global stage**, within a culture that is founded on **honesty, faith, and courage**.

Driving Priority 1 – Quality of Education

Aim: Deliver consistently excellent teaching and learning through the KGA Curriculum of Excellence, ensuring all learners—including SEND and PP—achieve ambitious outcomes.

Key Objectives:

- Achieve FFT20+ outcomes at KS4 and KS5 (64% 4+, 40% 5+ in English & Maths).
- Refine curriculum sequencing, adaptive teaching, and literacy across all subjects.
- Embed the KGA Core and Principles of Reading/Writing; strengthen SEND strategy and intervention quality.
- Ensure high-quality, personalised alternative provision.

Impact Measures: Rising attainment; narrowing SEND/PP gaps; consistent adaptive pedagogy; strong literacy culture; improved reading fluency.

Driving Priority 2 – Behaviour and Attitudes

Aim: Embed a positive, aspirational culture where honesty, faith, and courage underpin all aspects of school life.

Key Objectives:

- Reduce suspensions and internal exclusions; increase positive behaviour metrics.
- Improve attendance to national averages; reduce persistent absence (esp. PP, SEND, female).
- Promote belonging and engagement through the House system and enrichment.

Impact Measures: Improved attendance and conduct data; higher participation in extracurricular activities; positive student/parent surveys.

Driving Priority 3 – Personal Development

Aim: Deliver a comprehensive curriculum that develops responsible, respectful, and active citizens.

Key Objectives:

- Ensure PSHE (KS3–5) fully compliant and consistently delivered to a high standard.
- Expand careers and work-related learning (Unifrog, Y10 & Y12 work experience).
- Deepen students' understanding of sustainability and global citizenship (ISA accreditation).

Impact Measures: Full PSHE compliance; increased work experience completion; ISA Accreditation achieved.

Driving Priority 4 – Leadership and Management

Aim: Build a unified, values-driven leadership culture that empowers staff and sustains improvement.

Key Objectives:

- Embed new leadership structure (Exec Principal, Head of School, DHT).
- Strengthen communication of vision and priorities; prepare for Ofsted 2025.
- Deliver high-quality professional development, coaching, and compliance training.

- Support staff wellbeing, retention, and recruitment.
- Achieve 10 sustainability goals.
- Manage successful MIS migration to Arbor

Impact Measures: Positive staff survey outcomes; strong retention; successful MIS implementation; clear shared purpose across school.

Driving Priority 5 – Sixth Form

Aim: Provide an ambitious post-16 curriculum fostering academic excellence, personal growth, and readiness for future study/work.

Key Objectives:

- Achieve a 'Red' ALPS QI indicator score for A-Level and BTEC – Attainment targets of 50% A-B, 80% A-C, 100% A*-U.
- Further strengthen independent learning, feedback, and academic mentoring.
- Promote enrichment, EPQ/Core Maths, and aspirational university/employer links.
- Grow Sixth Form roll (Target of 125 students across Y12 and Y13 for Sept 2026).

Impact Measures: Improved attainment, destinations, engagement, and student leadership; strong enrolment growth.

Summary Statement

In 2025–26, KAEP will consolidate its Curriculum of Excellence, strengthen inclusive adaptive teaching, and deepen its culture of honesty, faith, and courage. Through empowered leadership, robust personal development, and high expectations for all, the academy will drive sustained improvement and readiness for future success.