

# KING'S ACADEMY EASTHAMPSTEAD PARK



The school operates a home learning agreement that we ask all parties to sign and return the agreement to the school before starting with us. Governors, parents/carers, staff and students were consulted as part of the agreement process.

## Home Learning Agreement

**Student's Name:** .....

**Date of Entry to school:** .....

## **STUDENT AGREEMENT**

### **You agree to:**

- Uphold the school's vision and values.
- Attend school regularly and be punctual to school at all times. All students to be on site by 08:40 each day and present for Roll call as directed.
- Behave responsibly and treat all members of the community with respect when in school, travelling to and from school and when representing the school.
- Follow the school's Daily Expectations as set out in the student handbook; Working effectively and supporting others, Roll call process, Uniform, Prohibited or banned items, Mobile phone sanctions, IT rules and usage, Homework and home learning.
- Comply with the school's Behaviour and Discipline policy.
- Comply with the Anti-bullying Charter
- Complete all school work to the best of my ability and on time.
- Take an active part in school life.
- Be polite and helpful to others.
- Look after the school environment.
- Bring my correct equipment each day and take responsibility for it; this includes my student handbook, writing equipment, exercise books and textbooks.
- Complete homework to the best of my ability and hand it in on time.
- Comply with the school uniform regulations for both the daily uniform and the uniform required for PE.
- Read the school's Rules for Responsible Internet Use and to use the computer system and internet in a responsible way and obey these rules at all times.
- Use social media appropriately and with due respect for the law.
- Comply with the school's mobile phone policy by handing in my mobile phone at Roll call.
- Attend late detentions if issued.

## **We show RESPECT and take PRIDE at KAEP**

- |                     |                       |
|---------------------|-----------------------|
| - for others        | - in our achievements |
| - for our community | - in our community    |
| - for ourselves     | - in ourselves        |

### **Working effectively and supportively with others:**

- Teachers allocate groups and students are expected to work in a positive way with all members of the school community - this models expectations that you would encounter in a working environment.
- You are expected to be polite and respectful of others' views and beliefs: no one in school has a right to make another feel uncomfortable. Snide comments and unkind actions or words including the use of IT systems to embarrass or be negative about anyone are not acceptable. Students who believe they are being targeted in this way should report it to a staff member as soon as they can, preferably in the lesson so it can be dealt with.
- Do not kick, bundle, shove, pat, prod, tap or lay hands on other students or adults stopping them from working or impede their progress or to make them feel uncomfortable.
- Students are expected to apologise sincerely if they get things wrong and not bear grudges. You may be asked to take part in a restorative justice session to resolve an issue between yourself and another student if they have an issue.
- The use of foul or offensive language will be challenged and can be sanctioned by staff.
- Do not argue with staff or make inappropriate comments or gestures.
- You are expected to respect others personal property (including staff's). Do not take equipment or any other item without the others' consent.

- Do not cause intentional damage to school or another's equipment or the learning environment; respect all property including IT equipment and the school site.
- Do not graffiti or discard chewing gum where it can cause damage to clothing or possessions.
- Use the school's toilet facilities sensibly; do not cause them to be blocked or damaged so they cannot be used by others.
- Take responsibility for your own litter, use the recycling bins as marked and return cutlery for recycling.
- Move around the school site, especially in corridors and stairwells, sensibly. Do not carry bags so that they block others' movement and allow younger students to move past easily. Do not cluster in groups and block the corridors. Move on if requested to.
- If you are a victim of or witness to an incident; the school will ask you to provide a written account so it can be investigated fairly and events established. All students should participate and support this process otherwise the school cannot guarantee it will sanction all participants and natural justice will be applied.
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**\*Student's signature:** \_\_\_\_\_

## **PARENT(S)/CARER(S) AGREEMENT**

### **I/We will:**

- Uphold the school's vision and values.
- Ensure my child arrives at school on time at 8.40am and attends regularly, being aware that regular absence has a significant impact on progress.
- Inform the school promptly, in writing, of any reasons for absence, lateness.
- Inform the school promptly of any change of home address, email address or contact numbers. (a minimum of two emergency contacts are required).
- Ensure my child comes to school properly equipped to take a full and active part in lessons and complies with the school uniform regulations, upholding the school values of 'Respect and Pride'.
- Support the school's behaviour policy (copies available from school and on the school's website). This includes:
  - Valuing the school's reward system.
  - Supporting sanctions set by the school, e.g., detentions.
  - Ensuring prohibitive items, for example alcohol and smoking materials are not brought onto the site or used in school.
- Attend meetings and Parents' Evenings to discuss my child's progress.
- Reinforce expectations that my child behaves responsibly and treats all members of the community with respect when in school, travelling to and from school, and when representing the school.
- Ensure my child knows how to use social media appropriately and with due respect for the law.
- Support the school's policies on digital technology and the internet.
- Monitor my child's use of the internet and social media outside of school.
- Act as a positive role model and use social media responsibly in respect of all matters relating to the school.

I/we have read and understood the Rules for Responsible Internet Use and given permission for my child to access the internet.

I/we understand that the school will take all reasonable precautions to ensure students cannot access inappropriate materials.

I/we understand that the school cannot be held responsible for the nature or content of materials accessed through the Internet.

In respect to a complaint relating to the school, I/we will use the school's complaints policy and refrain from airing any grievances or concerns on social media sites, as this could be potentially damaging to the school and its students.

**\*Parent/Carer Signature(s):** \_\_\_\_\_

**Print Name(s)** \_\_\_\_\_

\* Please ensure both your child and you sign where indicated.

## THE SCHOOL

### The school will:

- Uphold our vision and values.
- Ensure that parents know about any concerns or problems that affect their child's progress linked to work, behaviour or wellbeing.
- Set regularly and promptly mark and monitor homework.
- Contact parents if there is a problem with attendance, punctuality or equipment which is inhibiting progress.
- Make regular student assessments to determine progress and send home regular reports.
- Provide a wide range of curricular and extracurricular events to which parents and carers will be welcomed.
- Arrange Parents' Evenings at which progress will be discussed in addition to specific evenings to celebrate students' successes.
- Keep parents informed about school activities through school publications, email communication and the use of the website.
- Provide online facilities to allow parents to check on attendance and progress.
- Provide information through the PSHE programme to support students' understanding of the appropriate use of social media and internet usage.
- Respond to any concerns you raise and do our best to resolve them successfully to the satisfaction of all parties.
- Make our policies available to parents and carers via the school website, [www.kgaeasthampstead.uk](http://www.kgaeasthampstead.uk), or in paper format on request.

**Headteacher:** Mr D Littlemore    **Chair of Governors:** Mrs J Blakemore

**Signature:**



**Signature:**



**Please return the signed agreement to the school at your earliest convenience. This will be retained in your child's student file.**