



Understanding your child's Destiny Progress Report

Your child's Progress Reports, combined with parent's evenings which offers you the opportunity to meet with your child's subject teachers, gives you a comprehensive overview of your child's academic progress.

PASS Targets

Students have been asked to set PASS Targets which they will work on to improve their academic and pastoral performance.

CAT4 Mean SAS Score

You will have already seen this score reported in your child's previous Discover reports in Years 7 through to 9. As students missed taking their Year 6 SATS at the end of Key Stage 2, CAT tests were taken when they joined us at the beginning of Year 7. This score is the mean or average of the four CAT tests. A score of 100 is considered an 'average' score.

Target

This is the grade which a student should be aiming to achieve in their KS4 GCSE/L1/2 Course exams at the end of Year 11. These targets are set using software which considers the student's performance at Key Stage 2. Targets are aspirational and appropriate to the student's ability and potential; however, it is of course possible for a student to exceed their targets with hard work.

Current Grade

This is the grade a student is currently working at. This grade is teacher assessed using a range of assessment strategies.

Predicted Grade

This is the grade a student's subject teacher believes they are likely to achieve at the end of their course of study. Predicted grades are based on a teacher's knowledge of a student's ability, classwork, homework, assessments and PPEs.

- GCSE subjects are graded using the 9-1 system where 9 is the highest possible pass grade and 1 the lowest.

A grade of 4 is considered a 'Standard Pass' and a 5-9 grade is a 'Strong Pass'

Any student not reaching the lowest pass grade in a subject will be given a U – Ungraded

- VTQ subjects are graded differently from your typical 9-1 GCSEs

Grades offered on these courses are: Pass, Merit, Distinction & Distinction*

A Level 1 Pass (L1P), Merit (L1M) or Distinction (L1D) is equivalent to a grade 1, 2 or 3 at GCSE

A Level 2 Pass (L2P) is considered a 'Standard Pass' and is equivalent to a grade 4 at GCSE

A Level 2 Merit (L2M), Distinction (L2D) or Distinction* (L2D*) are considered a "Strong Pass" and are the equivalent of a 5-9 grade at GCSE

Students who do not score enough marks for a pass grade will be given a Fail

Attainment Indicator

This is the letter (for 9-1 courses) or number (for Levelled courses) after the current or predicted grade

A or 1	Based on current performance, the pupil is very secure at the given grade. They must work hard to progress in an attempt to achieve a higher grade.
B or 2	Based on current performance, the pupil is secure at the given grade. However, they must continue to work hard to consolidate this grade and begin working towards a higher grade.
C or 3	Based on current performance, the pupil is on track to achieve the given grade but it is not secure. They must work hard to secure this grade and are at risk of dropping to a lower grade.

Effort

E - Excellent	Exemplary attitude at all times, concentrates and actively participates eagerly in all activities. A role model for other students.
G - Good	Very good attitude, works hard, concentrates in lessons and participates well in a variety of tasks.
S - Satisfactory	Does what is required but tends to lack self-motivation and concentration, only participates with encouragement.
U - Unsatisfactory	Serious concern about effort in lessons and to any task set, unwilling to participate, is often distracted or distracting others in lessons.

A Progress Report is a snapshot of your child's progress.

At EPCS we place Assessment for Learning - essentially students knowing what they need to do to progress - at the heart of our curriculum.

In Destiny we believe that strategies for improvement should be considered within the context of the students' work. This places greater emphasis on the quality of the teacher's feedback of their assignments. We rely on students considering this feedback carefully.

Please ask to see your child's books and work and discuss with them the comments written