

Guide: Understanding your child's Y9 Discovery Progress Report

Your child's Progress Reports, combined with parent's evenings which offers you the opportunity to meet with your child's subject teachers, gives you a comprehensive overview of your child's academic progress.

Rank Order Assessment

We use formal assessments throughout the academic year to establish where each student is in their learning journey. The assessments are then ranked from top to bottom performer in each subject. Rankings are reported to parents via progress reports.

Why use Rank Order Assessments?

ROA is a way of boosting motivation amongst students. At the end of Y11, students are ranked nationally in all subjects they do. Rank ordering from the start of their learning journey allows students and parents to know where they sit and allows them strive to improve their rankings, and ultimately achieve the best outcome possible for them in their formal results at the end of Y11.

When will Rank Order Assessments take place?

We will assess and rank students 3 times over the course of the academic year in Years 7 to 9. It will take place before each of the Full Progress (FP) reports which is then supported by the two Parents Evenings each year, where students and parents/carers can discuss Rank Order assessment with subject teachers

DISCOVERY REPORTS – WHAT DOES IT ALL MEAN?

King's Academy Easthampstead Park School
Year 9 Full Progress Report 1, December 2022

Student's Name: [REDACTED] **PASS Targets:** 5.4, 6.1, 6.4 (see PASS Targets table below for detail)

These are the targets students set to improve academic & pastoral performance. A table with these codes is at the end of the report.

The % mark achieved during the assessment paper set for the subject.

% marks for each subject assessment are sorted from high to low. The highest % mark is given the highest rank ie a 100% mark would be ranked in position 1 of the year group (except for MFL which are ranked according to the number of students taking either German or Spanish). You can see here, out of 170 students in the year, this student was ranked in 89th place for Science in FP1.

The mean or average of the four CAT Scores from the assessments undertaken in Y7 which were reported home. This student achieved a score of 96 which is below the average national score of 100.

Effort grades per subject taken
E – Excellent
G – Good
S – Satisfactory
U – Unsatisfactory

These grades show how your child is performing when compared against national age related expectations
Ex – Exceeding
S – Securely Meeting
D – Developing
E – Emerging
R – Remote Learning

Attendance		Behaviour	
87.3%	Unauthorised Absences: 0 Authorised Absences: 17	Possible Sessions: 134 Number of Lates: Please refer to Class Charts	Please refer to Class Charts

CAT4 Mean SAS Score: CAT91 (Average CAT4 Mean Score = 100)

Subject	Teacher	ROA % FP1	Rank Order FP1	ROA % FP2	Rank Order FP2	ROA % FP3	Rank Order FP3	Effort	ARE (Age Related Expectation)
English 170 Students	Miss Bendell	56	89					G	S
Maths 170 Students	Mr Clark	53	64					G	D
Science 170 Students	Mrs Jenner	23	106					E	D
Art 170 Students	Miss Goad	75	18					E	S

PASS Targets

Students have been asked to set PASS Targets which they will work on to improve their academic and pastoral performance.

CAT4 Mean SAS

The mean or average of the four CAT standardised scores from the assessments undertaken in September and subsequently reported home. A score of 100 is considered an 'average' score.

Rank Order %

Students' assessments will have been marked, and marks will have been transformed into a % out of 100%. You will see what % score your child achieved in each subject in this Rank Order % column.

Rank Order

Assessment % marks will have been sorted from highest to lowest and given the appropriate ranking.

Eg a student who has achieved a 100% score in an assessment would be ranked in 1st place out of the whole cohort taking that subject.

Reports show your child's journey through the 3 FP collection points in the school year, enabling you to see and compare their progress at each assessment point.

Effort

Grades are given as below:

E - Excellent	Exemplary attitude at all times, concentrates and actively participates eagerly in all activities. A role model for other students.
G - Good	Very good attitude, works hard, concentrates in lessons and participates well in a variety of tasks.
S - Satisfactory	Does what is required but tends to lack self-motivation and concentration, only participates with encouragement.
U - Unsatisfactory	Serious concern about effort in lessons and to any task set, unwilling to participate, is often distracted or distracting others in lessons.

Age Related Expectations

These grades give you an idea of how your child is performing as against national age-related expectations. These can be found in the Rank Order Assessment Subject Assessment Overview document you will have received. Grades are given as below:

Ex - Exceeding	The student is consistently exceeding the ARE with little need for support and guidance.
S - Securely Meeting	The student is consistently meeting ARE and/or occasionally exceeding with support and guidance.
D - Developing	The student is making progress towards ARE but sometimes requires support and guidance.
E - Emerging	The student is starting to make progress towards ARE but requires continued support and guidance.
R - Remote Learning	The student assessment has been negatively impacted by a failure to engage in remote learning.

A Progress Report is a snapshot of your child's progress.

At EPCS we place Assessment for Learning - essentially students knowing what they need to do to progress - at the heart of our curriculum.

How can you support with your child's learning journey?

- *Ensure 100% attendance – poor attendance means students miss out on learning, developing gaps in their knowledge.*
- *Ensure homework is completed – homework consolidates knowledge and understanding from lessons and enables students to develop skills in working independently which they will need to rely on at the end of Y11 during their external exams.*
- *Encourage reading for pleasure – improved reading ages means a better comprehension of the questions asked of them.*
- *Discuss your child's report with them*
- *Ask to see your child's books and work and discuss with them the comments written*