

Teacher of Mathematics

MPS/UPS (Fringe) + possible TLR.

Applications from ECTs and more experienced teachers are welcome.

Applications for part-time working considered.

A fantastic opportunity awaits you; a chance to join a supportive and caring Maths department in a forward-thinking school. Due to a growing number of Year 7 parents and students selecting our school as their first choice, we are seeking to appoint an additional Teacher of Maths. You will join a strong team of experts, who are fun, welcoming and creative. For the right candidate with relevant experience, we would consider a TLR responsibility, working closely with the Head of Department on leading the Maths curriculum.

The successful candidate will be confident in teaching Maths to 11–16-year-olds of all abilities. Being able to additionally teach KS5 Maths would be advantageous. You may be an ECT or a more experienced teacher. In return for your passion, commitment and drive, we offer a highly supportive working environment, students who are keen to learn, and outstanding continued professional development opportunities, including a first-class CPD programme for all levels of experience, including ECTs. We are a caring school and have taken a range of steps in recent years to support our teachers' wellbeing and reduce their workload. Our Maths department benefits from modern accommodation, and all Maths teachers have their own classrooms.

This is a very exciting time to join us. In November 2022, we joined King's Group Academies (KGA), following an associate membership lasting nearly two years. We are really excited by the opportunities this is creating for sharing ideas and approaches across schools. At our last OFSTED inspection (November 2021), we were rated as 'Good' in all areas and the inspection team noted that:

"Pupils enjoy coming to their happy and inclusive school. There is a strong ethos of mutual respect, courtesy and care for others."

"Pupils behave well in lessons and around school. They value the educational opportunities that they receive and want to succeed. Knowing their teachers have high expectations and want the very best for them encourages pupils to take pride in their work. Pupils confidently ask for help when they need it."

We aspire to be rated 'Outstanding', driven by a core belief that all of our students deserve nothing but the best possible teaching and support in order to be happy, healthy and successful. We aim to deliver the best quality teaching and learning in a school where staff and students have respect for, and pride in themselves, their school and their community.

If you feel you have the necessary skills, mindset and determination to join us on our journey towards 'outstanding,' we would very much like to hear from you. Visits to the school prior to application are warmly welcomed.

Closing date: Thursday 1st February at 9am

Interviews: Week commencing Monday 5th February

Applications may be considered upon receipt so you are warmly encouraged to apply at the earliest possible opportunity.

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. An enhanced Disclosure and Barring Service check will be undertaken.









We reserve the right to carry out an online search as part of our due diligence obligations on shortlisted candidate and candidates will be provided the opportunity to address any issues of concerns that may come up during the search at interview.)S 10